



HIGH CROSS COLLEGE

Child Safeguarding Risk Assessment

Written Assessment of Risk of High Cross College

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of High Cross College.

1. List of school activities

- *Daily arrival and dismissal of pupils*
- *Recreation breaks for pupils*
- *Classroom teaching*
- *One-to-one teaching*
- *One-to-one learning support*
- *One-to-one counselling*
- *Outdoor teaching activities*
- *Online teaching and learning remotely*
- *Sporting activities*
- *School outings*
- *School trips involving overnight stay*
- *School trips involving foreign travel*
- *Use of toilet/changing/shower areas in schools*
- *Annual Sports Day*
- *Fundraising events involving pupils*
- *Use of off-site facilities for school activities*
- *School transport arrangements including use of bus escorts*
- *Care of children with special educational needs, including intimate care where needed,*



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- *Care of any vulnerable adult students, including intimate care where needed*
- *Management of challenging behaviour amongst pupils, including appropriate use of restraint where required*
- *Management of provision of food and drink*
- *Administration of Medicine*
- *Administration of First Aid*
- *Curricular provision in respect of SPHE, RSE*
- *Prevention and dealing with bullying amongst pupils*
- *Training of school personnel in child protection matters*
- *Use of external personnel to supplement curriculum*
- *Use of external personnel to support sports and other extra-curricular activities*

2. The school has identified the following risk of harm in respect of its activities –

- *Risk of harm not being recognised by school personnel*
- *Risk of harm not being reported properly and promptly by school personnel*
- *Risk of child being harmed in the school by a member of school personnel*
- *Risk of child being harmed in the school by another child*
- *Risk of child being harmed in the school by volunteer or visitor to the school*
- *Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons*
- *Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing*



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the lesson link, students being left unsupervised for long periods of time in breakout rooms

- *Risk of harm due to bullying of child*
- *Risk of harm due to racism*
- *Risk of harm due to inadequate supervision of children in school*
- *Risk of harm due to inadequate supervision of children while attending out of school activities*
- *Risk of harm due to inappropriate relationship/communications between child and another child or adult*
- *Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school*
- *Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities*
- *Risk of harm to child while a child is receiving intimate care*
- *Risk of harm due to inadequate code of behaviour*
- *Risk of harm in one-to-one teaching, counselling, coaching situation*
- *Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner*
- *Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner*

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- *All school personnel are provided with a copy of the school's Child Safeguarding Statement*
- *The Child Protection Procedures for Primary and Post Primary Schools (revised 2023) are made available to all school personnel*
- *School Personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and all registered teaching staff are required to adhere to the Children First Act 2015 and it's Addendum (2019)*



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- *The school implements in full the SPHE curriculum*
- *The school implements in full the Wellbeing Programme at Junior Cycle*
- *The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools*
- *The school undertakes anti-racism awareness initiatives*
- *The school has a breaktime/lunchtime supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.*
- *The school has in place a policy and clear procedures in respect of school outings*
- *The school has a health and safety policy*
- *The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting*
- *The school has a codes of conduct for school personnel (teaching and non-teaching staff)*
- *The school complies with the agreed disciplinary procedures for teaching staff*
- *The school has a Special Educational Needs policy*
- *The school has in place a policy and procedures for the administration of medication to pupils*
- *The school –*
 - *Has provided each member of school staff with a copy of the school's Child Safeguarding Statement*
 - *Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement*
 - *Encourages staff to avail of relevant training*
 - *Encourages board of management members to avail of relevant training*
 - *Maintains records of all staff and board member training*
- *The school has in place a policy and procedures for the administration of First Aid*
- *The school has in place a code of behaviour for pupils*



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- *The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents*
- *The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018*
- *The school has in place a Critical Incident Management Plan*
- *The school has in place procedures for the use of external persons to supplement delivery of the curriculum*
 - *The school has in place procedures for the use of external sports coaches*
 - *The school has in place clear procedures for one-to-one teaching activities*
- *The school has in place a policy and procedures for one-to-one counselling*
 - *The school has in place a policy and procedures in respect of student teacher placements*
 - *The school has in place a policy and procedures in respect of persons undertaking work experience in the school*
 - *The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations*